Dates to Remember

December 2016

Thursday 15th
Students last day Term 4

February 2017

Wednesday 1st
First Day of Term 1

MERRY CHRISTMAS!
Dear Parents/Guardians,

What a busy and eventful term 4 we have had, full of celebrations.

As we are at the end of our three-year Business Plan cycle, the school went through the Department of Education Services Independent Schools Review. In this process we reviewed how well we had met our Business Plan targets and milestones and independent reviewers visited the school to validate our reflections. The reviewers observed students in classes and spoke with students and staff. The reviewers also met with parents, our partners and members of the School Board. The verbal feedback from the reviewers was very pleasing and validated that we are a school community that is actively creating purposeful opportunities for our students. The reviewers recognised that together we provide a caring and supportive environment that encourages each and every child to flourish. We are eagerly awaiting the written report which will be shared with everyone.

This term I had the pleasure of attending the Year 12 Valedictory Ceremony at the Mandurah Performing Arts Centre. Our year 12 students should feel proud of their achievements. Many of these students have already found employment or have enrolled in further study; others will be returning to us in 2017 for extra transition support as year 13 students. We wish all our exiting students the very best with their future endeavours.

Each year the Bendigo Bank runs a school competition in which students are asked, “how would you improve your community”. Several of our students entered this competition and presented thoughtful and creative ideas. Our school winner, Aidan competed against the winners from other schools in the Rockingham area. Aidan was announced as the overall winner. We are extremely proud of Aidan’s efforts. Aidan’s idea was to create simple care packs containing personal hygiene items and donated food vouchers for homeless people. Aidan’s idea demonstrated how a simple act of kindness can have a positive impact on others. Congratulations Aidan.

Special thanks to Ms Ann-marie Murtagh for organising another amazing Warnbro's Got Talent production. We saw students singing, dancing and playing musical instruments. We had the pleasure of watching Hailey perform a song she had written herself about bullying. Well done to all the students who demonstrated the confidence to perform on stage in front of an audience. An impressive effort was also made by several other students who demonstrated their talents creating advertisements, photographing the event, and assisting with sound and lighting. Thanks to our talented staff members who performed. Ms Tammy Megrail performed with special guest, Katie O'Donnell from the children’s charity Variety and Mr Phil “Pitbull” Smith who did a rap for us.

On Friday of week 8, students in years 7 to 10 travelled to Rockingham to participate in “Celebrate Abilities Day” in recognition of the International Day of Disability. There were many interactive stalls for students to experience – including snake handling for those that were game! A highlight was watching some of our students perform on stage with Music Rocks. The Music Rocks students proudly showcased their musical abilities – Tiffany singing, Seth and Jamie on guitar and Hailey on keyboard. The band got the crowd up and dancing. We also had the pleasure of hearing Tiana sing a solo. All students at the event demonstrated exemplary behaviour. Thank you to Ms Maree Ramos and Ms Georgina Meehan for their collaboration with the City of Rockingham in the organising of this event.

Our year 10 students celebrated the end of the year by dancing the night away on the Year 10 River Cruise. The River Cruise is a chance for our students to dress up and enjoy socialising with students from Warnbro CHS. Our students looked fantastic and impressed staff with their dance moves. The middle school students have also had many varied experiences this term. They have been preparing to transition to their 2017 classes, and have been on many excursions to connect with the community.

Sadly, at the end of this year we are saying farewell to some of our valued staff. Ms Georgie Thomas is retiring to travel and Ms Nancy Forbes is retiring to spend more time with her family; Mr Jamie Gardiner has finished his teacher training and has gained a position as a physical education teacher in a primary school; Ms Ann-marie Murtagh is moving interstate. Each of these staff members has made a valuable contribution to our school and will be missed. We wish them all the very best with their future plans.

Ms Kim McCollum will be returning to Warnbro CHS ESC as Principal in 2017. It has been a wonderful experience working with the students and staff in her absence. I have enjoyed getting to know the students, hearing of their achievements and celebrating their successes.

On behalf of all the staff at Warnbro CHS ESC I wish you a happy and safe Christmas and holiday.

Hannah Stoneham
Acting Principal
Special Announcement

On 30th November, 2016, Sharyn O’Neill Director General invited 20 principals to join the Independent Public School Principals’ Fellowship Program for 2017-18. Warnbro Community High School Education Support Centre is delighted to inform parents that Ms Kim McCollum was one of the awarded principals.

This exciting and innovative program is part of the Department of Education’s comprehensive school leadership strategy that is currently being developed following extensive consultation with school leaders across the State.

The program – which involves learning, mentoring and skills development, as well as an international element at Harvard University’s Graduate School of Education in Boston – will position them to play a major role in leading further change and improvement in their schools as well as across the education system.

‘I am honoured to have the opportunity to participate in the Harvard Fellowship and to be able to learn from renowned educational leaders, access current research and engage in ongoing learning to support my development as a leader.

As a Principal, I have a deep commitment to building a school culture of high expectations, high achievement, and optimum health and wellbeing. At Warnbro CHS ESC we strive for excellence in teaching and learning and the creation of ongoing opportunities for student success. I am proud of the many achievements of the students at Warnbro CHS ESC and look forward to developing my own leadership capabilities and impact on student outcomes through this outstanding learning opportunity.’ Kim McCollum - Principal

Literacy Notes

Benefits of Oral Language Presentations

Oral communication skills are essential both within the classroom and society. They are fundamental to the development of literacy and essential for thinking and learning. Through talk, students not only communicate information but also explore and come to understand ideas and concepts; identify and solve problems; organise their experience and knowledge; and express and clarify their thoughts, feelings and opinions.

Listening and speaking skills are essential for social interaction at home, at school and in the community. It is important that we are providing opportunities at school for students to develop these skills and in collaboration with Bendigo Bank our students created an oral presentation on “How would you improve your community?”

Students from year 7 - 9 developed presentations that gave them the opportunity to demonstrate their understanding of content, vocal skills, clarity, coherence, and body language. The standard of work presented by our students was an incredible feat and in particular Aidan from year 8 was judged the best from all participating schools an achievement that he should be extremely proud of.

The partnership opportunity with Bendigo Bank has provided our students with the opportunity to develop their oral communication skills through a purposeful experience.
Notes from Middle School Deputy

The focus for middle school in term 4 is supporting our students with the changes that lie ahead in 2017.

Our future year 7 students completed a 10 week transition program where they had the opportunity to familiarise themselves with the school and staff. The program ended with future parents and students joining for a luncheon. This was a wonderful opportunity for parents to meet each other and the school staff.

Our current year 7 and 8 students also had the opportunity to familiarise themselves with their new teachers, classroom and class members in a two hour sessions on Wednesday in week 9. The aim of these sessions is to create a successful transition for each student for 2017.

Lastly our wonderful year 9 students have been participating in a transition program into senior school which has taken place over three days. They have had the opportunity of exploring the different industry areas offered in senior school and the new environment where they will be working. It has been a pleasure to see this delightful group of students develop and we will miss seeing their smiling faces around middle school.

On behalf of all the middle school staff we wish the year 9 students all the best as they enter senior school.
Stirling Year 7

This year, Stirling year 7 students have been working extremely hard in their enterprise endeavours, in order to raise money for Aboriginal communities. For their enterprise project, students chose to sell a healthy lunch of Chicken and Kale Salad, to staff members on a weekly basis.

The enterprise project involved students learning new skills and undertaking various jobs on different days. These roles included:

- Visiting classrooms and offices to take orders and collect payment from staff members
- Tallying and processing the number of orders and determining quantities of food required
- Preparing and cooking the food
- Organising the orders, writing labels, and setting up plates and cutlery
- Delivering meals to staff members throughout the school.

As a small business enterprise, the Chicken and Kale Salad Lunch has been highly successful, and has raised over $700 for charity. The students have worked conscientiously throughout the year, and have learnt many new enterprise, hospitality and life skills. This will help prepare them for future years at high school, as well as life after school.

Well done Yr 7 Stirling.
**Collins Year 7**

This Term, during Social Skills and Protective Behaviours, Collins students have been focusing on body language and how to keep themselves safe.

During the Social Skills component of the lessons, students explored what body language is, and how to identify a variety of different types of body language. They did this by participating in role-play situations, where they identified what the actor might be feeling, by looking at the body language they were displaying.

During Protective Behaviour sessions, students were learning about ways to keep themselves safe. They explored what safe and unsafe secrets are, and how to identify the difference between the two. One activity involved sorting a list of secrets into whether they were safe or unsafe. This was followed by a classroom discussion, exploring what particular parts of the secret, made it safe or unsafe. David was able to identify the key difference by saying, “If you can’t tell anyone ever, or you’re told you can’t say anything ever, then it’s not safe.”

It has been a marvellous year, and Collins students should be very proud of all their hard work, and everything that they have achieved.

I wish everyone a safe and happy holiday, and all the best for 2017.

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**Anzac Year 8**

It has been a busy and exciting time for Anzac, especially during the Literacy Blocks this term.

Students have been fine-tuning their procedure writing skills to help them explain how to make or do something. The classroom is now filled with bright, shiny, sun-catching fish as a result! Students also followed a procedure to conduct an ice melting experiment to determine what factors would affect the rate the ice melted. This provided a great opportunity to make scientific predictions and to practice timing and measuring skills.

Warnbro CHS ESC has recently added some brilliant new reading resources to their collection. Students now have access to a wider range of books including phonic-based decodable readers with engaging, age-relevant topics, including both fiction and non-fiction texts.

To assist students with their word decoding skills, a whole-school Morphographic Spelling Program has been implemented. This direct-instruction program allows students to rehearse various prefixes and suffixes and learn how to decipher unknown words for meaning. It has been great to watch students transfer their new decoding skills during other lessons.
Darwin Year 9

This term in Promoting Alternative Thinking Strategies (PATHS), we focused on “Being Responsible and Caring for Others”. As an introduction to the topic, we studied the life of Martin Luther King Jr. Martin Luther King Jr. strived for fairness, persisted for an important cause, and created major change in American society.

After reading his biography and carrying out her independent research, Tayla concluded that, “Martin Luther King was a brave man, because he wanted all people to be treated fairly, regardless of colour or race”.

Eryn remarked that, “Martin Luther King was a responsible and caring man. He wanted to create change without any violence”.

Additionally, we watched “Remember the Titans”. This is a movie based on a true story about the difficulties a coach encounters, when starting a racially diverse football team, in a high school in Virginia in 1971. The film portrays the message that when people work together regardless of race, and be responsible for their actions, great results can be achieved. The students have enjoyed this unit of work.

I wish you all a safe holiday and best wishes for 2017.
If I asked you to tell me about your first day of high school, I'm sure like me, you could recall every nerve-wracking moment in great detail. This is just one of the questions the year nine students are reflecting upon, as part of their training to becoming Big Buddies. By remembering how they felt, and identifying what did or could have helped to make them feel more at ease on their first day, will help the students to know how best to support the younger students.

**What is a Big Buddy?**

A Big Buddy supports new students to feel safe and happy at recess and lunch, in Term One. In Term Two, Big Buddies work together in organised classroom activities to further support the new students.

**What is the Big Buddy recess/lunch program?**

The Big Buddy looks for signs that our new students are 'safe and happy' during break times, such as identifying key body language and having conversations with new students. They introduce themselves, start a conversation, and may encourage participation in organised break-time activities, such as chequers, chess, or listening to music.

**What is the Big Buddy classroom program?**

The Big Buddy participates in a leadership role to assist new students in a more formal classroom activity, such as reading, maths or tribes activities. This will support an ongoing positive relationship between new students and the Big Buddies.

The students have also participated in a five week transition program as they prepare themselves for Senior School. This included three visits to Senior School classes, with the last visit taking place over a full day. Students have reported feeling more confident and are looking forward to embarking on their new Certificate I courses in either Business or Transport and Logistics.

Congratulations to all the year nine students on a fantastic and productive year. Enjoy your well-earned holiday, and know that you are ready, for whatever the New Year brings.
Notes from Senior School Deputy

2016 has been a very exciting and productive year for our Senior School students. This year, year 10 students were enrolled in either Transport & Logistics Certificate I or Business Certificate I. The year 11 and 12 students were enrolled in either Hospitality Certificate I, Building & Construction Pathway Trades, Automotive Vocational Preparation or Leadership Certificate I. The students participated in meaningful enterprises to practice the skills linked to the Units of Competency for each certificate. This has provided essential and practical experience, which has improved their employability skills.

The Senior School achievements for 2016 are:

- Leadership Certificate I 100% achievement
- Transport & Logistics Certificate I 100% achievement
- Building & Construction Pathway Trades 100% achievement
- Business Certificate I 100% achievement
- Automotive Vocational Preparation 100% achievement
- Hospitality Certificate I 100% achievement

This year 38 Senior School students enrolled in five ASDAN courses with 100% achievement. 11 Students achieved competence in two ASDAN certificates, exceeding expectations. The ASDAN courses delivered in 2016:

- Workright
- Using transport
- Independent Living
- Practical Workshop
- Meal Preparation

We are proud to announce that Lachlan successfully achieved his School Based Traineeship in Certificate III in Hospitality. Nathan has been offered paid employment 4 days a week doing community work. Well done Lachlan and Nathan.

Congratulations to all Senior School students on their achievements. You have worked hard and achieved great success.

Finally, I would like to wish all students and their families a safe and happy holiday.
Business Class Year 10

The Business students have been extremely productive during our enterprise sessions this term. They have created an abundance of cement pots which all sold very quickly. Grant has helped to ensure the pots are to a very high quality, while Hayden has done a terrific job advertising the pots, and drumming up interest amongst the customers.

Business students have also been very busy creating their own scented candle range and sewing festive Christmas sacks. They are a highly motivated group, who work hard on always improving their customer service skills. We have some very talented sales people within the Business Class.

Our students also had their final work experience in week 8. They have enjoyed the variety of different industries that they have gained valuable employability skills in. Some of the skills include the ability to work in a team, communicate effectively with their co-workers, use their initiative, and manage their time efficiently. They are continually broadening their knowledge and skills base.
Transport and Logistics

It has been an incredibly busy year in the Transport & Logistics class and the students have all put in a great deal of effort.

During math lessons the students have been looking at the wages earned in the workforce. They have been calculating the daily and weekly rate of pay, and how this differs with casual, part time and full time employment rates. This will give them the skills to calculate their own wages when they gain employment in the future.

As part of the Transport & Logistics Certificate I, the year 10’s went on an excursion to Ikea to see how a large warehouse operated. The students had to look through the store and select a large piece of furniture. They then had to find the furniture item in the warehouse, using the item’s code. We purchased lunch in the store’s restaurant and then travelled back to school by public transport.

As a result of the hard work the students have put in this year, they have all gained their Certificate I in Transport & Logistics.
Hospitality

Hospitality 2016 has been a year to remember! All of the students successfully attained their Certificate I in Hospitality at South Metropolitan TAFE and successfully completed their Asdan course, Meal and Drink Preparation. Our espresso coffee enterprise, “Coffee Up Cafe”, was also a huge success.

In addition to our weekly cafe service at school on Mondays and our pop up cafe at Gracehaven Elderly Care Facility on Wednesdays, our budding baristas developed and produced a television commercial to promote our “fine morning coffees”. This year we have also prepared and served espresso coffees at our school’s Flourishing Festival; for parent morning teas; for mainstream teachers; for parents attending Book Week celebrations in the school’s library; for students from other schools at the Abilities Expo at Crown Convention Centre and for Education Department officials in week 4 of this term. Our cafe enterprise was in high demand and there was a fine and consistent effort from all of the students involved, well done!

The students also flourished out at work placements, as did three of the students on school based traineeships, with two receiving employment for their efforts. Well done! One very determined student also completed his Certificate III in Hospitality in conjunction with his School Based Traineeship. A marvellous effort!

Term 4 has flown by, as has 2016, yet I would like to take this opportunity to thank all of the Hospitality students and their parents for making Hospitality 2016 a year to remember! Have a safe and merry festive season! See you back in 2017 for another amazing year of Hospitality delights!
The Outback ABC classes Year 11’s have spent time during term four on a Life Skills Program.

In the classroom the boys practiced making beds, washing clothes, hanging them out, drying them, folding and of course ironing.

The students also went on a number of excursions that would allow them to develop and practice the skills that they would need for life outside of schooling, such as withdrawing money from an ATM, writing and posting letters, filling out application forms and planning journeys using public transport. We also went shopping for clothes at some local charity shops where we picked up some bargains. We went out grocery shopping, buying items from a list that we had prepared, that enabled us to could cook a meal of lasagna, garlic bread and dessert. Finally we spent time planning our excursion to Scitech. We worked out the travel plans, organised a tour of Scitech and the observatory theatre, as well as a stopover in Perth on the way home for some lunch.

The four weeks went incredibly quickly, but the boys learnt a lot of skills that they can now use independently, during the holidays and beyond.

On behalf of the entire Outback ABC team we thank you for a wonderful 2016 and wish you a very Merry Christmas and a Happy New Year. We look forward to seeing you in 2017!
Leadership Class Years 11 and 12

Throughout 2016, the Leadership Class remained committed to achieving goals. They should be very proud, and excited about the opportunities that 2017 will present, as a direct result of their efforts.

2016 Achievements:

• 100% of Leadership Class students successfully completed Certificate I in Leadership Development
• 90% of Individual Transition Plan targets were achieved
• 100% of students successfully completed ASDAN modules
• 100% of students experienced outstanding success within Workplace Learning including attainment of ongoing paid employment and school based traineeships
• The Good Samaritan Industries and Options Employment Scholarship of $1000 was awarded to Emily which she will use towards her getting her Cert III Early Childhood Education & Care in 2017 at South Metropolitan Tafe

2017 Opportunities:

• Two students have been accepted to complete Certificate III in Early Childhood Education and Care
• One student has gained ongoing paid employment and has been accepted to complete Certificate II in Retail
• One student has gained ongoing paid training and employment with Intelife
• One student is continuing with ongoing workplace learning and hoping to be accepted to complete Certificate II in Kitchen Operations.
Well it’s the end of 2016 and what a successful year we have had. Our students have participated in Workplace Learning, with 11 students gaining employment.

We also have three students enrolled with South Metropolitan TAFE in Certificate III in Early Childhood Education and Care, and Certificate II in Sampling and Measurement Lab Assistant

### Bike Program

The WCHS Education Support Centre Revamp Bike Club has been working hard in Term 4. With the improved weather, several new bikes have been completed, and taken home with pride.

Our Bike Club assistants Jack, Alex, Grant and Ward are all to be commended on their efforts to assist staff and students this year. We would also like to acknowledge and thank our community volunteer, Mr Maddock, who shares his expertise with staff and students alike. The Bike Club has recently been equipped with a new set of bike specific tools, on the advice of Mr Maddock, and has successfully completed a set of bikes for the school to use during excursions. The Bike Club has purchased a new set of helmets for use with these school bikes.

Our program is always in need of unwanted bikes for the students to work on. If you have a bike that you no long wish to keep and wish to donate it to our program, please feel free to call me on 0423 798 452.

If your child wishes to rebuild a bike, which they can either keep or donate to someone in need, please get them to talk to their teacher about being added to our waiting list.
The Creativity, Active Learning and Mindfulness Program (CALM), has continued its activities through Term 4. With the weather warming we have been able to make the most of our outdoor experiences.

WCHS Education Support staff and students have taken part in bike rides, visits to the Baldivis Children’s Forest, a trip to the Rockingham coast, and have even had a morning on a jetty learning about fishing! With all of these activities, the positive benefits to our student’s outlook and self-esteem, has been visible. This has greatly assisted these students to have a positive approach to their education when at school.

At the beach students made collections of items from the shore, and competed in several throwing based games, including using a boomerang! Our fishing trip was a fantastic start to our Wednesday, and although we mostly fed small fish our bait, it was a morning filled with laughter, bonding and contentment. In the Children’s Forest we have also started playing a new game called Finska, where players need to take turns knocking down pins, in an engaging game similar to ten-pin bowling. These active outdoor lessons have been highly appreciated by the students that attend the CALM program.

CALM mornings have continued to include a short mindfulness session in order to provide an opportunity for students to settle themselves before returning to school. Students are beginning to understand that through this practice, they can settle their own thoughts and emotions.

We have many creative and challenging activities planned for 2017 and are looking forward to seeing the program continue to grow in the New Year.
Speech & Language Therapy and Occupational Therapy

Here we are at the end of term 4! This year has flown by for the therapy department and all sessions have been fun, productive, and enjoyable for all.

Friendship Group has continued to be fun and interactive and we have enjoyed seeing the familiar faces joining us each week. We celebrated by making toasties for our final session that was enjoyed by all.

We are looking forward to the opening of “The Zone”, a multipurpose sensory and chill out room, in the upcoming weeks. The biggest space is suitable for group activities, as well as one-on-one therapy, in a functional and therapeutic manner. We are looking forward to having it set up in time for Term 1 2017.

Elizabeth and Danielle have enjoyed their first year at Warnbro ESC, and look forward to continuing their work with students and staff, in 2017. Have a safe and relaxing holiday season and we will see you next year!

Wellbeing Team

This term we have been running short courses on Cyber bullying and Sexting, for some of the students. These courses have covered the legal issues, student responsibilities, and how and where to go to get help and advice if needed.

The aim of these courses is to empower and educate students to use Social Media in a safe and enjoyable way.

On successfully completing the course, one of our students was able to share what they had been learnt, with all the middle school classes. This was a fantastic way to get this important message over to our students.
The Zone

Warnbro Education Support Centre newest building – ‘The Zone’ has recently been completed and will be ready for use in 2017. ‘The Zone’ includes a fully equipped kitchen, office, storage and large communal area, catered for students, teachers, educational assistants and school based therapy.

The large open area is currently being fitted with equipment and furniture, aimed at providing students with an appropriate environment for sensory and emotional regulation. The ‘chill out’ area has beanbags, soft foam mats, weighted items, bubble column, swing and fibre optic displays to provide a safe space for students to receive increased visual, movement and tactile input throughout the school day. Students will be able to relax, calm down and self-regulate through independent choice of activities, further increasing their awareness, insight and preparation for life after school. The kitchen and sensory areas will be curtained off to allow several different activities to occur simultaneously.

Speech Pathologist, Danielle Brockman and Occupational Therapist, Elizabeth Earl will be conducting their group and individual sessions in ‘The Zone’ in 2017 and look forward to completing their goals in a functional and appropriate environment.
Mathematic Notes

4 Steps to Problem Solving

Our school has recently adopted a four-step approach to worded problem solving in Maths. These steps are based on the problem-solving steps first outlined by George Polya in 1945.

The steps include:

1. UNDERSTAND THE PROBLEM
2. DEVISE A PLAN
3. SOLVE THE PROBLEM
4. CHECK THE ANSWER

There are many different strategies to solve maths problems. The following list of strategies, is not exhaustive, but can be very useful when solving maths problems.

- Look for a pattern.
- Examine related problems, and determine if the same technique can be applied.
- Try a simpler, but similar problem, to gain insight into the solution of the original problem.
- Make a table.
- Make a diagram.
- Write an equation.
- Use guess and check.
- Work backward.
- Identify a first step or sub-goal.

Try these problems with your child. See if you can follow the four-step process. During the Make a Plan step, see which strategy you think, would be the most effective.

Problem 1

This stairway is made of cubes. How many cubes would be needed to make the steps 6 steps high?

Problem 2

1. Father Christmas has 8 sacks of presents on his sleigh. Each sack contains 5 presents. How many presents are there altogether? How many presents are there altogether?
2. He must give 4 presents to each child. How many children can get presents?
In week two of this term, we held the second, annual Warnbro’s Got Talent Show. Students were given the chance to showcase a variety of talents, including singing, dancing and playing musical instruments.

The standard was set high after last year’s performances, and the students performing in the 2016 show, certainly didn’t disappoint. Tiffany and Veneza were the veterans, having performed last year, and all three showcased their singing talents. We welcomed to the stage Hayley, Crystal and Eryn who also sung their hearts out.

Jamie played guitar and sung, while Western played his didgeridoo in an impressive performance, and former student Matt McKenzie returned to put on a show with his awesome drumming skills. Sharon and Tiffany both danced while Miss Megrail, along with special guest Katie O’Donnell, performed a heartwarming rendition of ‘Put a little love in your heart’. Mr Phil ‘MC Pitbull’ Smith also performed a unique Warnbro Rap.

Thank you to all who made this amazing event possible. Students put in a tremendous effort, having practiced throughout Term Two to be ready for the event, and should be congratulated for their efforts. Thank you to Mr Beattie, our Master of Ceremony, who kept everyone entertained between acts with his endless supply of jokes. A huge thank you to Ms Murtagh, who started this very successful school event, and has organised it for the past two years. We look forward to continuing her fabulous efforts in 2017.
Warnbro Day

Warnbro Day is a day where all students and staff join together for a combination of Athletics events and fun activities. Collins (Green), Stirling (Blue), Anzac (Red) and Darwin (Yellow) were all represented on the day, with some of our students performing incredibly well.

The highlights of the day were the students placing themselves inside the giant inflatable zorb balls for games of soccer, and competing in the giant inflatable obstacle course.

Darwin were declared the official winners on the day in both the Athletics’ Competition and Warnbro Day overall. The main focus wasn’t the competition, rather the focus was on having fun with others, building and strengthening staff and student relationships, and have a positive experience together. The day was a great success!
Year 10 River Cruise

Yet another wonderful year 10 River Cruise. The students were dressed to impress in supplicated shirts and ties while the ladies were beautiful and elegant in gowns and outfits. They really surpassed themselves with their mature manner not to mention their energy on the dance floor.

Both staff and students had a wonderful night that will be remembered for years to come.
Year 12s

The Year 12 cohort officially finished attending school at the end of Term 3, but that didn’t mean that celebrations of their schooling had finished.

Late last term, the students had their farewell Community Time. It was filled with so many emotions, as the Year 12 students had the opportunity to farewell the staff and students, of the Education Support Centre. Later that night, they attended their Graduation Dinner, which was a great night enjoyed by all families and friends. Students, parents and staff watched on as memories were shared and awards were presented. It was a true celebration of the achievements of our fourteen graduating students.

In the first week of Term 4, students were invited back for another celebration. This started with a breakfast in the school grounds, followed by a whole school assembly to farewell all Year 12 students, and ended with the traditional walk of fame through the school with the rest of the students cheering them on.

Once this was complete, the graduating students were treated to an awesome day out at Adventure World. The students took great pleasure in terrorising staff by making them go on scary rides! It was a fun day for all involved.

The final celebration was the official Valedictory Ceremony. Students went to Mandurah Performing Arts Centre where they received their Certificates of Graduation and sashes to officially bring their schooling to an end.

Congratulations to the Warnbro Community High School Education Support Centre Graduating Class of 2016.
Outdoor Movie
Friday 16 December 2016 | Time: 7.45pm
Movie: The Polar Express (G)
Location: Golden Bay Foreshore, Corner of Dampier Drive and Marillana Drive, Golden Bay

Outdoor Movie
Friday 25 November 2016 | Time: 7.30pm
Movie: Teenage Mutant Ninja Turtles, Out of The Shadows (PG)
Location: Governor Road Reserve, East Rockingham

Community Christmas Lights
Saturday 3 December 2016 | Time: 6.30pm
Location: Churchill Park, Rockingham Beach Road

New Year’s Eve Celebration
Saturday 31 December 2016 | Time: 5pm - midnight
Location: Churchill Park, Rockingham Beach Road

Summer Beach Party
Tuesday 10 January 2017 | Time: 2pm - 5pm
Ages: 12 - 17 yrs
Location: Rockingham Foreshore

Skateboarding Clinic
Thursday 12 January 2017 | Time: 10am - 12pm
Location: Rockingham PCYC Skatepark, Emma Street, Rockingham

BMX and Scooter Clinic
Tuesday 17 January 2017 | Time: 11am - 1pm
Location: Daniel Kelley Memorial Skatepark, Aurea Boulevard, Golden Bay

Skateboarding Competition
Friday 20 January 2017 | Time: 4pm - 8pm
Location: Daniel Kelley Memorial Skatepark, Aurea Boulevard, Golden Bay

Australia Day Celebration
Thursday 26 January 2017 | Time: 5pm - 8.30pm
Location: Churchill Park, Rockingham Beach Road

For more information contact the City of Rockingham on 9528 0333 or customer@rockingham.wa.gov.au